**Version: L Statistician: Keaton Arreazola**

**Directions:**

You may have a pencil, a calculator, and your R output document produced from the **Loon1.csv** data on your desk. All other materials should be fully stored out of sight and your computer should be turned off.

Do not write anything on your document of results except to add labels – e.g., “Output #1” or “Figure 1” – for referring to when answering the questions below. When you are finished with the exam, you should staple this sheet, your handwritten answers, and your document of R results together, in that order.

You should answer all questions below with as much information as necessary to fully answer the question. All answers should be completed by using and referring to specific R output. Some questions require further calculations for which you are allowed to use your calculator. You are not allowed to make any further calculations in R. Your answers should be legibly handwritten on the sheets of paper provided, clearly labeled with the question number, and, *when marked by an asterisk*, written with complete sentences.

**Questions:**

1. **[3pts]** Identify what type of variable each of the following is: weight, bill.len, and region.

2. **[5pts]\*** Perform a thorough EDA for loon weight.

3. **[2pts]\*** Perform a thorough EDA for the region variable.

4. **[5pts]\*** Perform a thorough EDA for the relationship between tarsus length and weight.

5a. **[2pts]\*** Interpret the slope of the linear regression that you performed.

b. **[2pts]** Predict the weight of a loon if the bill length equals the median bill length.

c. **[2pts]** What is the residual if the weight of a loon is 3000 and the bill length is 80.

d. **[2pts]** What proportion of the total variability in weight is explained by knowing the bill length?

6. **[15pts]** Test at the 5% level that the distribution of individuals into the three regions differs between **KNOWN** male and female loons.

7. **[15 or 17 pts]** Test at the 5% level that the mean weight is different between **KNOWN** male and female loons.

8. **[8 pts]\*** Describe the importance of statistics (as a field of study or a collection of methods). Among other things make sure you describe the two major goals of statistics, identify at least three major concepts or ideas of statistics, and identify how some of the methods that you have learned this semester illustrate or are related to why you think statistics is important.